Forsyth County Schools A safe, connected, and thriving community for all



Kelly Mill Elementary School 2023-2024 School Improvement Plan

Principal: Tracey Smith

School Mission/Vision Statement(s):

Be The Light- Be The Good

School Belief Statements:

Colts CARE (Connected, Accountable, Respectful, Engaged)

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and supportive learning environment by developing a school wide positive behavior support team that will implement professional learning for effective classroom management.

Performance Measures:

- Positive behavior reinforcement
- Improved classroom management

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create an authentic sense of community among all families/stakeholders at KME and within the WEST community.

Performance Measures:

- Increase participation at school and community events
- Perception data about Kelly Mill from students, staff and families

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Teachers will participate in professional learning opportunities, instructional coaching, and curriculum implementation in order to improve student achievement in math and literacy.

Performance Measures:

- Implementation of Eureka Math, UFLI, and Heggerty with fidelity
- Milestone Achievement scores
- IRLA growth
- Universal screening and diagnostic assessments

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Increase student growth by utilizing the MTSS framework to match instructional support to specific students and increasing the use of effective instructional strategies for interventions and enrichment.

Performance Measures:

- <u>Classroom observations</u>
- MTSS groups
- PLC Minutes